

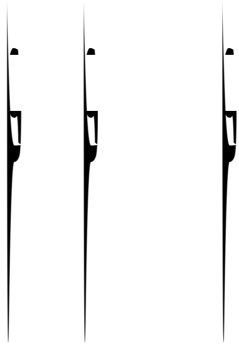
1st Grade Directions:

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Schedule: ' \$!(!") * + + " , & - . % * , (% / (. * (. " -) 0 (. 0 " (1 % . 2 " (3 4 2 " / / * , (& \$! % , 5 (. 0 " (6 ! & (7 " " 8 (* 9 (/) 0 * * 2 : (7 0 %) 0 (7 * \$ & (; " (& \$! % , 5 (. 0 " (7 " " 8 (* 9 (1 \$ " / & - < : (= > ? > @ A @ B

Materials and Material Links for Title IX Lesson and Activities:

or



Grade Title IX Lesson

1st Grade

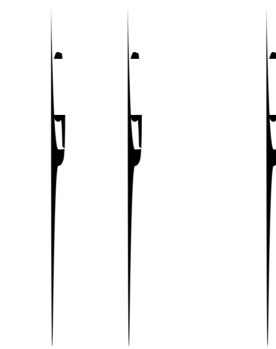
VIEW

OVER

Social Development Focus: ...

... from the list of social skills ... Select 2-3 social skills to emphasize your week around. Cho

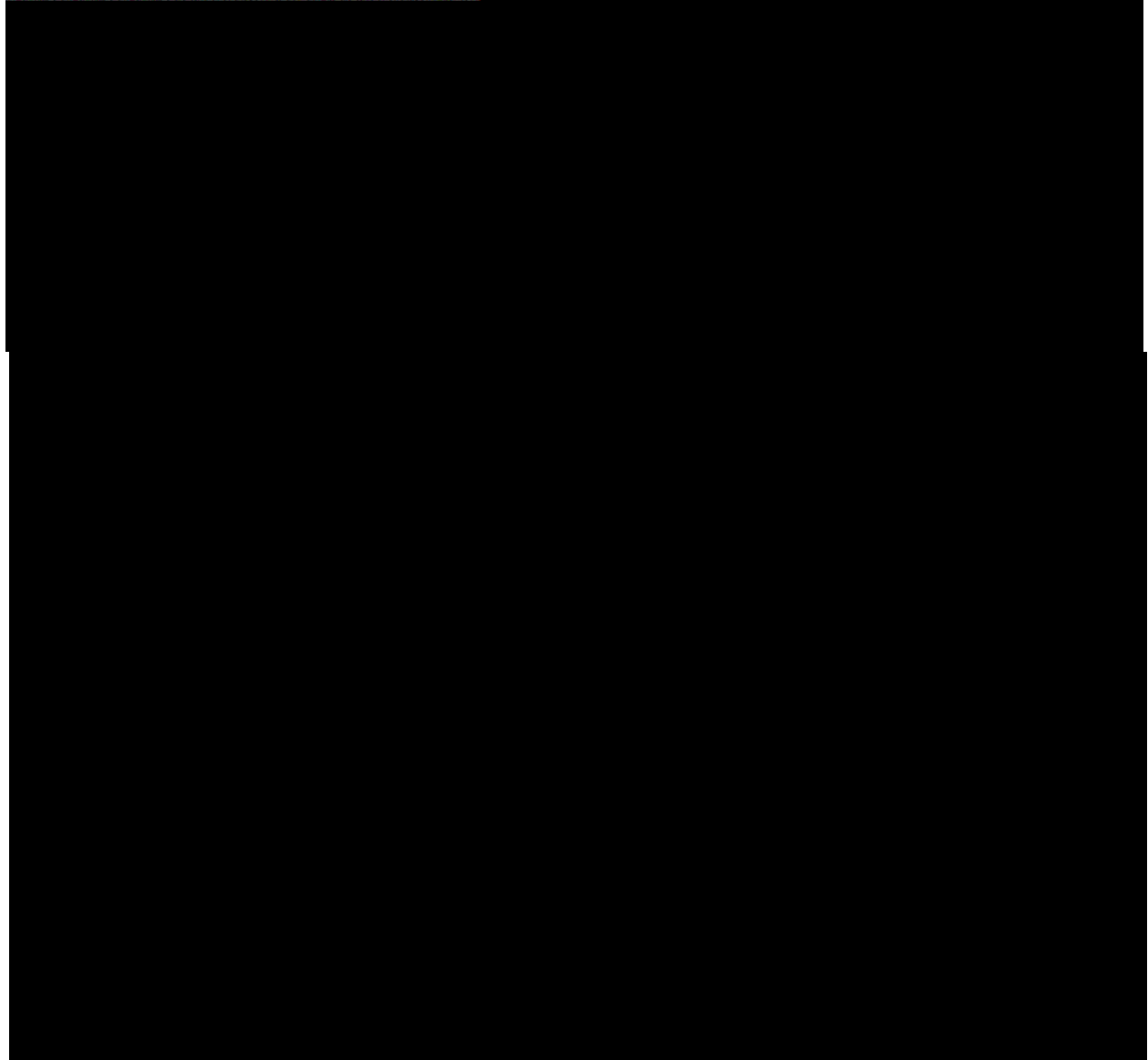
... behavior and decisions on others ...	Students consider the effect of their beh
... lings and perspectives ...	Students seek to understand others' fee
... responsibility for their learning and behavior ...	Students take res



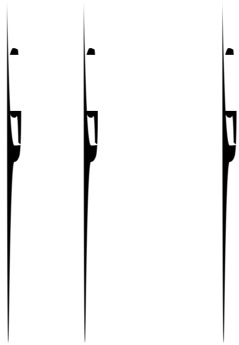


INTEGRATED SOCIAL STUDIES HIGHLIGHT THE DAY

...of up to 10 minutes of instruction and distraction from learning. With this in mind, ... from time away from academics to talk about their ... of up to 10 minutes. Students also be



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Objective: Review the Drawing Circle Meeting procedure

Topic

Have the students bring their chairs to the circle, and then awkwardly pair adjacent students. Briefly review the "Class Meeting Rules" and "Our Mission" with the students. Reread the "Class Meeting Rules" with the students that you expect them to be accountable for acting on their decisions. Remind the

In today's class meeting we will talk about families homeless. Briefly introduce the topic of the class meeting (for example, a recent newspaper article that hit our town about families homeless). If appropriate, read aloud from ne

Today we are going to talk about feelings. Everyone's feelings are important and we should be respectful of everyone's feelings. We should be kind to each other and listen to what others have to say. We should be honest and tell the truth. We should be responsible for our actions and be accountable for our decisions. We should be respectful of each other's opinions and feelings. We should be kind to each other and listen to what others have to say. We should be honest and tell the truth. We should be responsible for our actions and be accountable for our decisions. We should be respectful of each other's opinions and feelings.

(I lesson to be taught on the first school day of this week)

Materials:

- [Redacted material]
- [Redacted material]
- [Redacted material]

WEEKLY CLASS MEETING TOPIC OF THE WEEK

Discuss the Topic

Teacher Note

verballyize their thinking before discussing... The discussion prompts are all the students a chance for

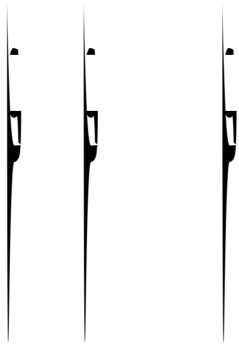
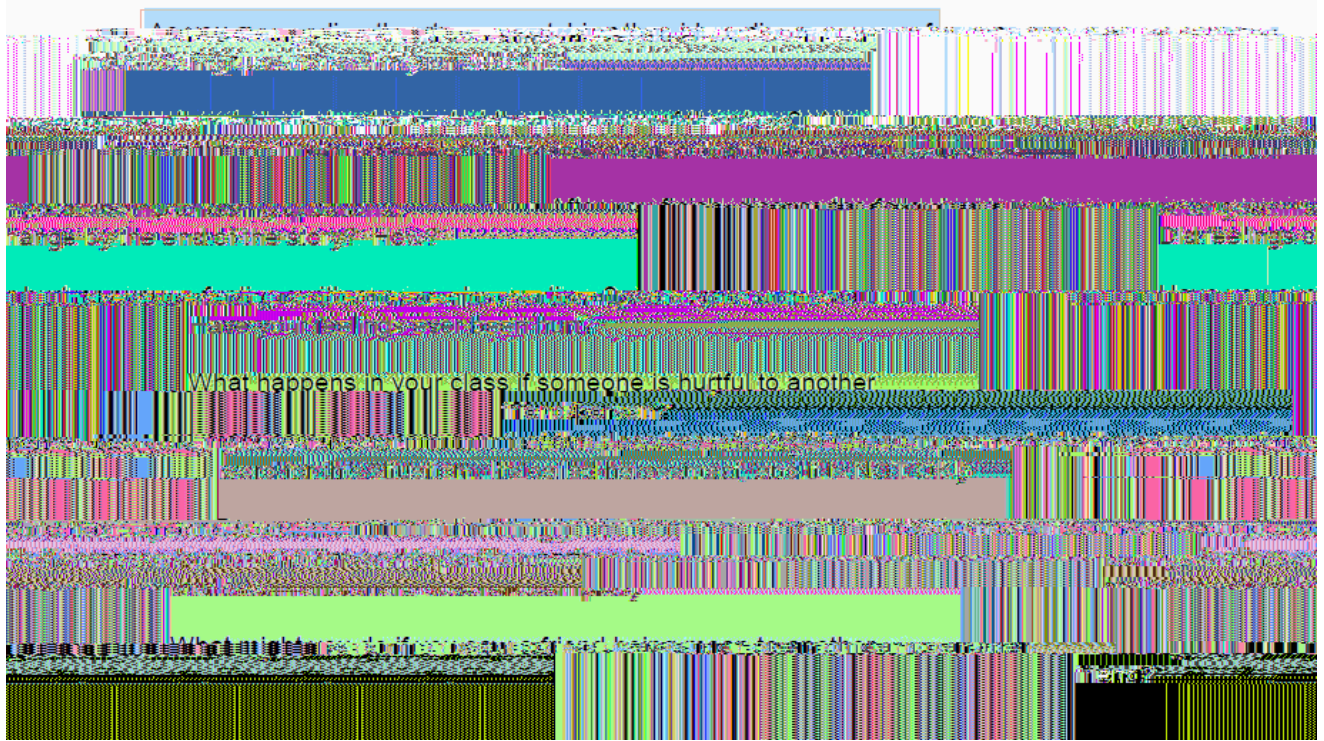
red to contribute to the discussion... "I agree with... prompts they have learn

because..."

What do you think you

What happens in your class if someone is hurtful to another

"In addition to what"

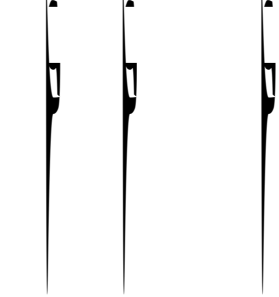


Facilitation Tip

What might we do to be helpful in this situation? How might that help?

...what we can find a way to...
...notes of the student's responses to use in Step 5...

Ask: What similarities did Velvet and...
...er classmates have?
...er's ethnicity?
...students should write down one thing that's DIFFERENT between themselves and the group



Suppression and A Disaster

and the students say. Use your notes to summarize what you heard.

including any decisions made in the meeting. You might point out

from any positive notes. If you think so, you should do:

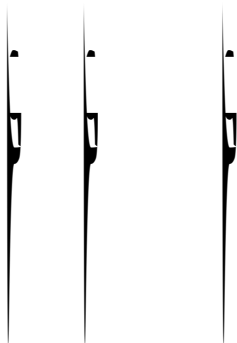
- 2) Move away
- 3) If it continues, tell one of the adults whose names you've brainstormed.

Have each student practice using the steps in their group. If time

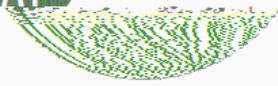
AFTER THE MEETING

Provide follow-up support for any decisions the students made in the

parents about any, or even decisions made in the meeting.



WEDNESDAY



WORKING ACTIVITY

Mary Whitcomb

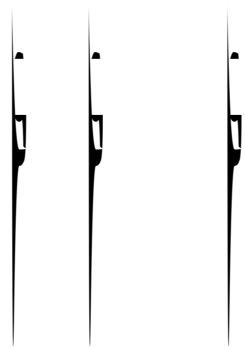
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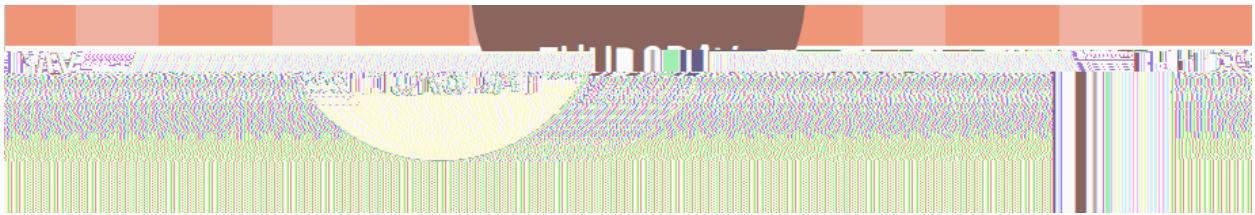
Greeting:

Have students gather for morning circle and remind them to

Morning Activity:

Use a name to avoid...
...as a whole group with the teacher...
...the morning...
...differences.





MORNING ACTIVITY

PURPOSE

SPOTLIGHT STUDENT AND CLASS GARDEN

What did you learn about a classmate?

What was your and your classmate's favorite thing about the week?

If there is not a Spotlight Student for this week, select another Morning Activity to use.

Meetings

Lead the greeting of the week in a circle format.

Review the importance of differences and being an individual. Tell students that we should encourage being an individual and not feeling bad about being different. Review the importance of being an individual. Tell students that we should encourage being an individual and not feeling bad about being different.

Have students volunteer words.

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